



Bolder Academy
390 London Road,
Isleworth,
Middlesex TW7 5AJ
Tel: 020 3963 0806

17th March 2020

Dear Parents and Carers,

As you will be aware, following our own risk assessments and having liaised with the Department for Education, we have taken the decision to close Bolder Academy with immediate effect. We will continue to monitor and review advice from these organisations moving forward, and advise on a re-opening when appropriate.

We want to continue to provide strong education during this time and have prepared work that students should complete at home in a structured way. I have attached the work schedules from each teaching departments and would ask that you give your child your support in completing their work. It will help very much if they have structure to the day, which matches their school work day.

You will also note the details of the email addresses of staff who students can contact if there are any queries about the work set.

We do recommend that during week days you try and establish a routine for your children: getting up and dressed, studying then having a break and eating well.

If you would like any further advice please do get in contact or please do use the Department for Education Coronavirus Helpline which is available for students, staff and families to answer any questions about Covid-19. The details are as follows:

Phone: 0800 046 8687

Email: DfE.coronavirushelpline@education.gov.uk

Opening hours: 8am to 6pm (Monday to Friday.)

We have also provided you with a list of helplines and support organizations. Please feel free to contact these if you would like to.

We wish you and all your family good health.

Kind regards

Heidi Swidenbank
Headteacher

Work to be completed

Should you have any subject specific questions, please email the teacher outlined in the table below.

Subject and Contact Details	Year 7	Year 8
<p>Art</p> <p>Ms Masih - smasih@bolderacademy.co.uk</p>	<ul style="list-style-type: none">• Complete a research page on the artist Vincent Van Gogh. Use the internet to learn about his life and work and present your findings on your page. Include an image of his work that you like and use the following formal elements to write a description of the artwork: Line, Tone, Shape, Form, Colour, Pattern, Texture, Composition, Proportion• Use the internet to find images of a range of different insects. Choose your favourite and complete a tonal pencil copy of it to include all 5 tonal values that you learned in lesson.• Choose an item of food packaging that you find at home e.g. crisp packet/ chocolate wrapper/ can of fizzy drink, tin of baked beans etc. Complete a copy of the packaging using a pair of complementary colours only.• Arrange a composition of household objects of different sizes. Include items like a vase, a water bottle, a bowl, a set of keys etc. Position these in an overlapping composition in good light. Complete a tonal pencil drawing of the items including as much detail as possible.	<ul style="list-style-type: none">• Complete a research page on the artist Julian Opie. Use the internet to learn about his life and work and present your findings on your page. Include an image of his work that you like and use the following formal elements to write a description of the artwork: Line, Tone, Shape, Form, Colour, Pattern, Texture, Composition, Proportion• Complete a research page on the artist Pablo Picasso. Use the internet to learn about his life and work and present your findings on your page. Include an image of his work that you like and use the following formal elements to write a description of the artwork: Line, Tone, Shape, Form, Colour, Pattern, Texture, Composition, Proportion• Complete an accurate and realistic self-portrait drawing using a mirror or a photograph of yourself. Pay close attention to proportion and the positioning of facial features using the guidelines you have been taught in lessons. Complete with tonal pencil shading.• Complete a series of portrait sketches of people in your household while they are carrying out day to day tasks e.g. reading the newspaper, playing a computer game.

<p>Computing</p> <p>Miss Tough - atough@bolderacademy.co.uk</p>	<ul style="list-style-type: none"> • Students will be set tasks to complete online including: videos and powerpoints which are on Edpuzzle. • Students should complete a KS3 computing booklet – an electronic copy will be sent out to students via email. 	<ul style="list-style-type: none"> • Students will be set tasks to complete online including: videos and powerpoints which are on Edpuzzle. • Students should complete a KS3 computing booklet – an electronic copy will be sent out to students via email.
<p>Culture and Society</p> <p>Dr Leach - aleach@bolderacademy.co.uk</p>	<ul style="list-style-type: none"> • Work will be emailed out to students on a weekly basis. Students need to complete this work in their Prep book. If students are struggling with this work, they should refer to their knowledge organiser for support. • Explore the deep dive website/resources from Knowledge Organiser document and write an extended answer a week to the challenge questions. 	<ul style="list-style-type: none"> • Work will be emailed out to students on a weekly basis. Students need to complete this work in their Prep book. If students are struggling with this work, they should refer to their knowledge organiser for support. • Explore the deep dive website/resources from Knowledge Organiser document and write an extended answer a week to the challenge questions.
<p>Drama</p> <p>Miss Randall - jrandall@bolderacademy.co.uk</p>	<ul style="list-style-type: none"> • Students will be emailed a Script Writing booklet to complete. They should complete this booklet on a computer, or can handwrite in their prep book. Should they run out of room in their prep book, they can complete on paper. • Students should complete one written task from the booklet each week. 	<ul style="list-style-type: none"> • Students will be emailed a Script Writing booklet to complete. They should complete this booklet on a computer, or can handwrite in their prep book. Should they run out of room in their prep book, they can complete on paper. • Students should complete one written task from the booklet each week.
<p>English</p> <p>Miss Heaphy - fheaphy@bolderacademy.co.uk</p>	<ul style="list-style-type: none"> • Complete the tasks emailed to you each week. • Complete all the challenge tasks in the knowledge organiser 	<ul style="list-style-type: none"> • Complete the two preparation lessons ahead of your AfE. These will be emailed to you. • You must complete your AfE. You need to do this for no more than 1.15 minutes in exam conditions.

	<ul style="list-style-type: none"> • Read for 30 minutes a day and complete the Accelerated Reader quizzes. All students must complete one quiz. 	<ul style="list-style-type: none"> • Complete all the challenge tasks in the knowledge organiser • Read for 30 minutes a day and complete the Accelerated Reader quizzes. All students must complete one quiz. • Write a book review of one of the books you have read. Think about what was good, which characters you liked, and whether you would recommend it to others or not. • Complete the writing tasks, sent to you via email.
Geography Miss Price nprice@bolderacademy.co.uk	<ul style="list-style-type: none"> • All students have been given a Cycle C Geography booklet. Students should complete 2 lessons per week from this booklet. Students can use the resources uploaded onto EdPuzzle to support their learning and completion of booklet tasks. 	<ul style="list-style-type: none"> • All students have been given a Cycle C Geography booklet. Students should complete 2 lessons per week from this booklet. Students can use the resources uploaded onto EdPuzzle to support their learning and completion of booklet tasks.
History Mr Jones sjones@bolderacademy.co.uk	<ul style="list-style-type: none"> • All students have been given a Cycle C History booklet. Students should complete 2 lessons per week from this booklet. Students can use the resources uploaded onto EdPuzzle to support their learning and completion of booklet tasks 	<ul style="list-style-type: none"> • All students have been given a Cycle C History booklet. Students should complete 2 lessons per week from this booklet. Students can use the resources uploaded onto EdPuzzle to support their learning and completion of booklet tasks.
Maths Mrs Palumbo apalumbo@bolderacademy.co.uk	<ul style="list-style-type: none"> • Each Wednesday, work will be sent to students via email. This will include a range of activities from Mathswatch, Eedi, knowledge organiser tasks and additional tasks set by your individual maths teachers. 	<ul style="list-style-type: none"> • Each Monday, work will be sent to students via email. This will include a range of activities from Mathswatch, Eedi, knowledge organiser tasks and additional tasks set by your individual maths teachers. • Work is to be completed on these online platforms.

	<ul style="list-style-type: none"> • Work is to be completed on these online platforms. • Please check your emails each Wednesday morning for an update regarding tasks to be completed. 	<ul style="list-style-type: none"> • Please check your emails each Wednesday morning for an update regarding tasks to be completed.
Modern Foreign Languages Ms Kader (French) fkader@bolderacademy.co.uk Ms Ventura (Spanish) aventura@bolderacademy.co.uk	<ul style="list-style-type: none"> • We will set work on Seneca Learning, Quizlet and learning from Knowledge Organisers. We will set this each Wednesday we are not in School. • We also are sending out digital work booklets to complete offline- via email – to students individual • All students will write answers to exercises in their books/prep books. 	<ul style="list-style-type: none"> • We will set work on Seneca Learning, Quizlet and learning from Knowledge Organisers. We will set this each Wednesday we are not in School • We also are sending out digital work booklets to complete offline- via email – to students individually. • All students will write answers to exercises in their books/prep books.
Music Mr Taylor rtaylor@bolderacademy.co.uk	<ul style="list-style-type: none"> • A series of online resources will be set focused on the key elements of music. This will be set online with submissions via edpuzzle and will focus on music theory and listening to and appraising music. • There will be two further activities to complete each week, which will be sent out via email. This will be sent out on a Wednesday. These are to be completed in Prep books. 	<ul style="list-style-type: none"> • A series of online resources will be set focused on the key elements of music. This will be set online with submissions via edpuzzle and will focus on music theory and listening to and appraising music. • There will be two further activities to complete each week, which will be sent out via email. This will be sent out on a Wednesday. These are to be completed in Prep books.
PE Ms McKnight	<ul style="list-style-type: none"> • Students should complete tasks, which will be emailed to students each week. 	<ul style="list-style-type: none"> • Students should complete tasks, which will be emailed to students each week.7

amcknight@bolderacademy.co.uk

Task 1: You must create a project by choosing ONE event from Athletics (see list below) and be adventurous.

The project must include the following:

- Title
- Description of event
- Type of equipment used
- Special type of kit for example: uniform
- History of the event
- When were women introduced to the sport
- When was it introduced at the Olympic
- What are the current world records for men and women
- Which country holds the most medals for this events
- Rules and regulations
 - Sprints
 - Long Distance – 1500m
 - Relay
 - Hurdles
 - Javelin
 - Shot Put
 - Discus
 - Long Jump
 - High Jump
 - Triple Jump
 - Marathons

Please do NOT copy and paste. You must change it into your own words. Please add

Task 1: You must create a project on the Olympics.

You must create a project by choosing ONE event from Tokyo 2020 Summer Olympics. **ATHLETICS IS NOT ALLOWED TO BE CHOSEN.**

The project must include the following:

- Title
- Description of event
- Type of equipment used
- Special type of kit for example: uniform, bow and arrow
- History of the event
- When were women introduced to the sport
- When was it introduced at the Olympics
- What are the current world records for men and women
- Which country holds the most medals for this event
- Rules and regulations
 - 3x3 Basketball.
 - Archery.
 - Artistic Gymnastics.
 - Artistic Swimming.
 - Athletics.
 - Badminton.
 - Baseball/ Softball.
 - Basketball.

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	pictures to make it colourful and show description.	pictures to make it colourful and show description.
Science Mr Hurn jhurn@bolderacademy.co.uk	<ul style="list-style-type: none"> • Students will be sent a weekly email with tasks that they must complete. • These tasks will be a mixture of Seneca/Quizlet online questions and directed booklet tasks/other worksheets attached by email. • Students will be able to email teachers to explain any tasks that they do not understand. • Students requiring extra work can ask. 	<ul style="list-style-type: none"> • Students will be sent a weekly email with tasks that they must complete. • These tasks will be a mixture of Seneca/Quizlet online questions and directed booklet tasks/other worksheets attached by email. • Students will be able to email teachers to explain any tasks that they do not understand. • Students requiring extra work can ask.
Overall Mr Bones abones@bolderacademy.co.uk	Please remember all students can also ensure that they know and understand all the information in the knowledge organisers. Students have copies of these knowledge organisers however, electronic copies can also be found at: http://bolderacademy.org/2018/05/17/learning-at-bolder-academy/	

Timetable

The following timetable is designed to support students organise their time throughout the week, and ensure all work is completed

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 - 10.00	Maths	Science	English	Geography	Maths
10.00 - 11.00	English	Maths	Science	Maths	English
Break					
11.20 - 12.20	History	English	Maths	English	Computing
Lunch					
1.20 - 2.20	Science	Languages	PE	Languages	Languages
2.20 - 3.20	Geography	Culture and Society	History	Science	
Break					
3.45 - 4.45	PE	Art	Drama	Music	



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Useful Contact Information

HYCS – Hounslow Youth Counselling Service

020 8568 1818 or text 0778 4481 308

CAMHS Duty Line

020 8483 2050

Advice for anyone concerned about an under 18

Early Help Hounslow (EHH)

0208 583 6600 option 1

Advice, guidance or access to Early Intervention Service.

Medical Support.

Get in touch with your doctor or contact

NHS 111 for non-emergency care and advice.

Childline

0800 1111

Samaritans

116 123

YoungMinds Crisis Messenger

Text YM to 85258

Domestic Violence Helpline

0808 2000 247

Frank

0800 77 66 00

(drugs information and support)

CALM

0800 568858 or 0808 802 5858

(support for young men/men with suicidal feelings)



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Papyrus Hopeline UK

0800 068 4141 or text 209697
(Helping to prevent young suicide).

Hope Again

0808 808 1677
(bereavement)

NHSN

(National Self Harm Network)

www.nshn.co.uk/

(Online forum to reduce emotional distress)

Family support

<https://fsd.hounslow.gov.uk/kb5/hounslow/fsd/service.page?id=nINH1xeBEk0>

Food banks

<https://fsd.hounslow.gov.uk/kb5/hounslow/fsd/service.page?id=2lcDAbSWacE>

If you would like further information regarding access of a food bank, please contact:

awaltheus@bolderacademy.co.uk

Sanitary Products

If students require any urgent sanitary products, these can be collected from the Academy between **9 – 1pm on Wednesday 18th March.**



Young people in Hounslow can text a school nurse for confidential advice and support:

07507 333176

Learn more at: bit.ly/ChatHealthPrivacy

