



Social Media

Over the last few weeks it has come to our attention that a number of students have been sending inappropriate texts on group chats over various weekends and very late into the night.

Please could we ask you to talk to your child about their use of social media and regularly check what they are writing on group chats.

New Building Update

Building updates have been sent out to all current and future parents.

The update letter together with Frequently Asked Questions can also be accessed on the website link:

<http://bolderacademy.org/2019/03/19/building-news-frequently-asked-quest/>



New Teachers for a New Year

We are delighted to share with you that we have secured a fantastic group of experienced teachers to join the Academy family. We will now be extending our offer of subjects: Computer Studies, Spanish and Drama.



Bolder Academy Science Ambassadors

Science Week

British Science Week got off to a bang! Jam-packed with exciting activities at lunchtimes. The highlight being Bolder's first Science Fair: planned and delivered by our Science Ambassadors.

The 20 ambassador led a multitude

of science activities: from creating lava lamps to making holograms. There were firework sparklers and magnet races.

The fair was an enormous success because the Ambassadors led their peers with confidence, eloquence and excitement. They certainly demonstrated our three key values.



We're Off to Uni - St Marys Visit



On the 20th March 2019, Bolder Academy students had a chance to visit St Mary's University to explore the campus and take part in activities that the university Student Leaders had planned.

We participated in a treasure hunt around the campus and then a study workshop. The treasure hunt was great, we got to walk around the university to look for envelopes with clues leading to where we should go next. At every location we needed to answer a question about the area in order to learn more about the facilities and opportunities at university. It gave us a great insight into university life.

By Weronika Stroinska 7A



Time Flies - Our Second Year Group

Hounslow Borough Council have now sent out it offers for Bolder Academy. We are delighted to say that the Academy has proved to be a very popular choice. We look forward to receiving our new year 7s in September.

Sky is the Limit

On the 20th of March, the Sky 'Deep Ocean Live' team descended to depths of 250m below the Indian Ocean to broadcast live to the world. Five of our students were in Sky's London studios to take part in the broadcast.

Our students shared in the fascinating preparation of live

broadcasting and then asked questions to the scientists, both under the ocean in the submersible and on the ocean in the research ship. They listened to the current scientific research on the effects of plastics and modern day living on the aquatic wildlife and ecosystems.

They presented on TV with confidence and bravery!



Green Fingers Here We Come

We are very excited to announce that Bolder has been successful in winning a grant from School Food Matters on behalf of Whole Kids Foundation for funds to develop a garden at the Academy.

The site is to the front of the Academy building and currently surfaced in AstroTurf and has decayed raised beds. This will provide us with an exciting opportunity to introduce the concepts of gardening and food sustainability to our students, some of whom do not have a garden, as well as approaching the science of plants in an innovative way.

Watch this space for developments.



Humanities at Bolder

It seems almost cemented in our psyche that we use the start of a new year to look forward, consider our hopes for the year ahead and set ourselves targets. As I said to students in assembly, at the start of this term, these new year's resolutions, whether obtainable goals or fanciful pipe dreams, all share that renewed sense of optimism and excitement for the year ahead.

However, 2019 has felt very different: Our looking ahead has been accompanied by an overwhelming desire to look back. For some, this is a return to what resolutions should be. Janus, who many historians attribute the first origins of New Year's resolution, was a two faced Roman God- one to consider the previous year, and one to consider new beginnings for the year ahead. For others, this has been driven by a new social media craze: the #10YearChallenge of placing two images of the same scene, but taken 10 years apart.

Such light hearted posts, seen across the #10YearChallenge, continue to be shared, no doubt providing laughter as well as stimulating some reminiscing about "the good old days".



However, the #10YearChallenge has also been used to provoke more important debates. From a geographical perspective, images of glacial retreat, melting sea ice and of habitat destruction have acted as stark but vital notice of the impact we have had on our planet. From a historical perspective, images of austerity and life under dictatorial regimes act as a further reminder of the dangers of not learning from the past.



At Bolder Academy, we have embraced this challenge across Year 7 History and Geography lessons, and highlighted the importance of comparing topics studied against our present day context. In history, we have considered this term the Gunpowder Plot and English Civil War- both attempts to challenge authority at an extreme level. Yet our students have been asked to evaluate whether such extreme efforts would ever be accepted in 21st Century Britain? And at a more cynical level, does suitable challenge even exist towards the establishment? In Geography too, the focus this term has been on China's decision to implement the one child policy. However, students have also been tasked with considering whether such a policy would ever be tolerated in our country? And if not, what barriers are in place to prevent this from occurring?

Like most social media trends the #10YearChallenge will have its day, however, in schools it is our constant responsibility and our privilege to ensure our students can both learn from the past but also understand the present. This way we equip them to go out into an ever-changing world with the desire and ability to be a force for positive change regardless of their chosen path.

Therefore, I suggest we look at the #10YearChallenge from a new perspective. Instead, asking ourselves what do we want the world to be like 10 years from now?

Adam Bones

Let's Get the Show on the Road

On Thursday 28th February, The Globe Players visited the Academy to perform *What You Will* – an introductory play to Shakespeare featuring many different scenes from various plays.



The production included parts from Macbeth, Romeo and Juliet, The Tempest, and Twelfth Night. This was very useful as we are all currently studying Twelfth Night this term.

The play enabled us to gain a better understanding of Shakespeare and the time when he was writing. It was incredibly entertaining and all form groups enjoyed watching the performance.

The acting was great from the cast (including a brief cameo from Obaid in 7D), and it was fantastic to watch a Shakespeare production being performed in the flesh.

By Emma Wallace 7A

Glue Stick and Green Biro!

Parents/carers are reminded that in addition to standard pencil case items, students are required to have a **glue stick** and a **green biro**. These are used in class everyday and need to be replaced regularly.



We appreciate your help in making sure that the students are well equipped.

From the Chair of Governors

Following our recent invitation for nominations for two parent governor vacancies, two were received by 1st February deadline, so we are delighted to let you know that Jo Killingley and Birinder Tember are now the elected parent governors on the Bolder Academy Board. Here are their supporting statements:

Jo Killingley



As a proud Bolder parent, it would be an honour to be considered for the position of Parent Governor. I started my

career as a primary school teacher in London, before moving into children's television as a producer, and setting up my own company, Dot To Dot Productions in 2003. In my business, we aim to take the seed of an idea and grow it into something ambitious and exciting, by working collaboratively and playing to everyone's strengths. As someone who struggled in an old-fashioned secondary school, I would like to help Bolder continue to unlock the unique potential in every child, and encourage them to work together and think really big. In addition, with education budgets being cut, I would love to be able to offer up my creativity and financial experience to assist the school in finding new ways of raising funds, enabling it to keep thriving.

Birinder Tember

It has been an exciting year being involved in the launch of Bolder Academy. This project has allowed me to contribute greatly towards both the educational growth of the pupils and in myself. Using my

broad experience in areas such as: Human Resources Management, strategy and education, I have been contributing in board meetings and have additionally undertaken induction programmes and online training. This opportunity to bring forward my skills as a parent governor has increased my commitment to the ethos, philosophies and development of Bolder, having demonstrated some of this by involvement in review of policies and interviewing heads of departments. My personal educational background includes an MBA, allowing deeper insights to such projects; it has also allowed me to keep a stronghold on the rein of my personal development – I have recently authored a book, embarked on a PhD and would be delighted to continue as a parent governor.



You can find out more about all Bolder's governors on the "Meet Our Governing Board" page on the school website.

Andrew Dodge, Chair, Bolder Academy Trust

Teacher communications

We appreciate that at times you will want to contact teaching staff. The teaching staff will try their best to respond promptly to calls and emails, however due to teaching commitments, we ask you to allow up to two working days for them to make contact.

Messages and calls received after the Academy has closed at 4.30 pm will be viewed the following day.

Sports Results

Girls Football

Vs Reach Academy
Won – 5-1
Tayla- Bella Player of the match.

Boys football

Vs Green School For Boys
A team won 5-4
Reece Player of the match.

Vs Green School For Boys
B team lost 6-4
Noah Player of the match.

Notices:

Parent Consultations

On 2nd May 2019 we will be holding a Progress Day. Parents/carers are invited to Bolder Academy to speak with their child's subject teachers.

Please note that students will only need to come to Academy with their parents/carers for their allocated appointments.

Booking will be available from 8.00pm on the 1st April and can be accessed from the link below.



Tile Barn Residential

If you have not already paid in full, top up payments for Tile Barn Residential Trip are due on these dates:

2nd Payment: 22 Feb 2019
3rd Payment: 29 Mar 2019

Payments are made directly on the ParentPay.com link below.

