

Citizenship – Year 10

	Teaching Block A - Theme A	Teaching Block A and B - Theme B	Teaching Block B - Theme C
What do we teach?	Specification: Edexcel Citizenship (2016)		
	<ul style="list-style-type: none"> Living together in the UK 	<ul style="list-style-type: none"> Democracy at work in the UK 	<ul style="list-style-type: none"> How the Law Works
How does this meet the National Curriculum?	<ul style="list-style-type: none"> Diverse national, regional, religious and ethnic identities in the United Kingdom and the need for mutual respect and understanding Local and regional governance. The legal system in the UK. 	<ul style="list-style-type: none"> Parliamentary democracy Electoral systems used in and beyond the United Kingdom. Other systems and forms of government. local, regional and international governance and the United Kingdom's relations with the rest of Europe, the Commonwealth, the United Nations and the wider world. 	<ul style="list-style-type: none"> The legal system in the UK. The role citizens play in society.
Why does this knowledge matter?	Students will understand the importance of building a tolerant, multicultural society; appreciating the value that people of different communities, religions and ethnicities add to the United Kingdom. They will understand the role of Human, political and legal rights. They will also have an introduction to local council. All of this knowledge will equip them to active citizens.	Students will gain an in-depth knowledge of the democratic system in which we live in the United Kingdom; they will see the importance of voting and all voices in society being represented; how laws are made and how the country is governed. They will be equipped with knowledge that will help them to see the importance of living in a democratic society.	Students will be given the knowledge to understand the importance of the law in every day life and the vital role that the law plays in protecting all citizens. Students will critically analyse the causes and consequences of crime, and how best we can prevent crime. Student's will understand the roles of individuals involved in the legal system; the different types of courts within the justice system; and the role that citizens play in keeping society safe.
Why do we teach in this sequence?	Many of the key concepts which students will come across in the GCSE Citizenship course are introduced to the students in this module. They will be introduced to concept such as democracy and governance, the legal system and communities; which they will come across later in the course.	Theme B leads on from theme A, where students will have had an introduction to democracy and governance. They will also have a further introduction to the legal system, which they will move onto in theme C.	As students will have been introduced to how laws are made at the end of Theme B, students will be set up to able to analyse the way in which the legal system works.
What career links are made?	Careers: Studying citizenship can support students interested in journalism. Students regularly complete pieces of extended writing, both in assessments and lessons. Citizenship can also support students interested in a career in politics, business consultancy or accountancy. These are careers where students have to conduct extensive research before compiling information they've gathered, and drawing meaningful conclusions from it.		

Citizenship – Year 11

	Teaching Block A- Theme E	Teaching Block B – Theme D
What do we teach?	Specification: Edexcel Citizenship (2016)	
	<ul style="list-style-type: none"> Taking Citizenship Action 	<ul style="list-style-type: none"> Power and Influence
How does this meet the National Curriculum?	<ul style="list-style-type: none"> The different ways in which a citizen can contribute to the improvement of their community, to include the opportunity to participate actively in community volunteering, as well as other forms of responsible activity. 	<ul style="list-style-type: none"> The legal system in the UK. Parliamentary democracy The role citizens play in society. Other systems and forms of government, both democratic and non-democratic, beyond the United Kingdom.
Why does this knowledge matter?	Students will form a team and will research, plan, carry out and analyse a Citizenship Action. This provides students with an opportunity to put their knowledge of Citizenship into action and make a positive change.	Students will understand their role in politics; how we are supported in society with organizations such as trade unions; the role and influence of the media, alongside the rights and wrongs of the media; the role of international organizations on a local, national and international level; and how the UK intervenes in international crises. This will equip students to understand the influences on politics and how politics is conducted on a local, national and international scale.
Why do we teach in this sequence?	Theme E uses knowledge gained from previous themes. Students are provided with opportunities to research and plan over the Summer between Year 10 and Year 11. In addition, students are able to use their knowledge from Themes A-C to support them in the planning of their action.	Theme D builds upon concepts from other themes, such as democracy and the role the citizens in society. Theme D introduces more complex ideas, such as the role of International Organisations and the role of the media in democracy. Therefore, it is best that this is taught at the end of the course, when students understand the pre-requisite concepts.
What career links are made?	Careers: Studying citizenship can support students interested in journalism. Students regularly complete pieces of extended writing, both in assessments and lessons. Citizenship can also support students interested in a career in politics, business consultancy or accountancy. These are careers where students have to conduct extensive research before compiling information they've gathered, and drawing meaningful conclusions from it.	